

- This is a closed-book examination. No books, notes, calculators, cell phones, communication devices of any sort, or other aids are permitted.
- Please *show* all of your work and *justify* all of your answers. (You may use the backs of pages for additional work space.)

1. [30 Points] Evaluate each of the following limits. Please **justify** your answers. Be clear if the limit equals a value, $+\infty$ or $-\infty$, or Does Not Exist.

(a) $\lim_{x \rightarrow -3} \frac{x^2 - 2x - 15}{x^2 + x - 6} =$

(b) $\lim_{x \rightarrow 5} \frac{x^2 - 2x - 15}{|5 - x|} =$

(c) $\lim_{x \rightarrow -3} \frac{x^2 + 2x - 3}{x^2 - 4x - 12} =$

(d) $\lim_{x \rightarrow -6} \frac{\frac{x}{x+2} - \frac{x-3}{x}}{x+6} =$

(e) $\lim_{x \rightarrow 2} \frac{x+7}{x-2} =$

(f) $\lim_{x \rightarrow 3} \frac{g(x^2) - 7}{(g(x))^2 - 1} =$ where $g(x) = x - 2$

2. [13 Points] Prove that $\lim_{x \rightarrow 3} 1 - 5x = -14$ using the $\varepsilon - \delta$ definition of the limit.

3. [15 Points] Suppose that $f(x) = \sqrt{3 - x + x^2}$. Compute $f'(x)$ using the **limit definition of the derivative**.

4. [10 Points] Suppose that $f(x) = x^3 + 7x^2 - 4x + 9$. Write the **equation of the tangent line** to the curve $y = f(x)$ when $x = -1$. ****Use the limit definition of the derivative when computing the derivative.****

5. [12 Points] Suppose that f and g are functions, **and**

• $\lim_{x \rightarrow 7} f(x) = 5$

• $\lim_{x \rightarrow 7} g(x) = -3$

• $f(5) = 7$

• $g(x)$ is continuous at $x = 7$.

• $f(x)$ is **NOT** continuous at $x = 7$.

Evaluate the following quantities and fully **justify** your answers. Do **not** just put down numbers.

(a) $\lim_{x \rightarrow 7} \sqrt{3f(x) - 7g(x)} =$

(b) $g(7) =$

(c) $g \circ f(5) =$

(d) Does $f(7) = 5$? Justify your answer.

6. [20 Points] Consider the function defined by

$$f(x) = \begin{cases} 3 & \text{if } x > 12 \\ \sqrt{x-3} & \text{if } 3 < x \leq 12 \\ 1 & \text{if } x = 3 \\ 6 - 2x & \text{if } 0 < x < 3 \\ 16 - x^2 & \text{if } -4 < x \leq 0 \\ \frac{1}{x+4} & \text{if } x < -4 \end{cases}$$

(a) Carefully sketch the graph of $f(x)$.

(b) State the **Domain** of the function $f(x)$.

(c) Compute $\begin{cases} \lim_{x \rightarrow 0^+} f(x) = \\ \lim_{x \rightarrow 0^-} f(x) = \\ \lim_{x \rightarrow 0} f(x) = \end{cases}$

(d) Compute $\begin{cases} \lim_{x \rightarrow 3^+} f(x) = \\ \lim_{x \rightarrow 3^-} f(x) = \\ \lim_{x \rightarrow 3} f(x) = \end{cases}$

(e) Compute $\begin{cases} \lim_{x \rightarrow -4^+} f(x) = \\ \lim_{x \rightarrow -4^-} f(x) = \\ \lim_{x \rightarrow -4} f(x) = \end{cases}$

(f) State the value(s) at which f is discontinuous. Justify your answer(s) using the definition of continuity.

Do not attempt these unless you are completely done with the rest of the exam.

OPTIONAL BONUS #1 Let $f(x) = \frac{1}{\sqrt{x^3 - 4x^2 + x - 7}}$. Compute $f'(x)$ using the limit definition of the derivative.

OPTIONAL BONUS #2 Compute $\lim_{x \rightarrow 1} \frac{\frac{1}{\sqrt{2-x}} - \frac{2}{\sqrt{3+x}}}{\frac{7}{\sqrt{50-x}} - \frac{6}{\sqrt{x+35}}}$