- This is a closed-book examination. No books, notes, calculators, cell phones, communication devices of any sort, or webpages, or other aids are permitted.
- Please show all of your work and justify all of your answers. (You may use the backs of pages for additional work space.)
- 1. [30 Points] Evaluate each of the following limits. Please justify your answers. Be clear if the limit equals a value, $+\infty$ or $-\infty$, or Does Not Exist.

(a)
$$\lim_{x \to -7} \frac{x^2 + 5x - 14}{x^2 - 4x + 4} =$$
 (b) $\lim_{x \to 4} \frac{x^2 - 9x + 20}{|4 - x|} =$

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$$\lim_{x \to 4} \frac{x^2 - 9x + 20}{|4 - x|} =$$

(c)
$$\lim_{x \to -6} \frac{f(x^2) + 5x - 8}{[f(x)]^2 + 5x + 14} = \text{ where } f(x) = x + 2$$
 (d) $\lim_{x \to 2} \frac{x^2 + 5x - 14}{x^2 - 4x + 4} =$

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$$\lim_{x\to 2} \frac{x^2+5x-14}{x^2-4x+4} =$$

(e)
$$\lim_{x\to 8} \frac{3-\sqrt{x+1}}{x^2-7x-8} =$$

- **2.** [13 Points] Prove that $\lim_{x\to 5} 7 2x = -3$ using the $\varepsilon \delta$ definition of the limit.
- **3.** [15 Points] Suppose that $f(x) = \frac{x+7}{x-3}$. Compute f'(x) using the **limit definition of the** derivative.
- **4.** [10 Points] Suppose that $f(x) = 5 7x + 4x^2 x^3$. Write the equation of the tangent line to the curve y = f(x) when x = 1. **Use the limit definition of the derivative when computing the derivative.**
- **5.** [6 Points] Suppose that f and g are functions, and

$$\bullet \lim_{x \to 2} f(x) = 9$$

•
$$\lim_{x \to 3} f(x) = 9$$

• $\lim_{x \to 7} g(x) = -6$
• $\lim_{x \to 4} f(x) = 7$

$$\bullet \quad \lim_{x \to 4} f(x) = 7$$

•
$$g(x)$$
 is continuous at $x = 7$

- g(x) is continuous at x = 7.
- (a) Compute $g \circ f(4) =$ (Do **not** just put down a value. Justify your answer.)
- **(b)** Does f(3) = 9? Why or why not?
- **6.** [6 Points] Suppose that $f(x) = \sqrt{x+4}$ and g(x) = x+2.
- (a) Compute and graph $f \circ g(x)$. (b) Compute and graph $g \circ f(x)$.

7. [20 Points] Consider the function defined by

$$f(x) = \begin{cases} \sqrt{x-7} & \text{if } x > 7 \\ 1 & \text{if } x = 7 \\ 7-x & \text{if } 0 < x < 7 \\ 16-x^2 & \text{if } -4 < x \le 0 \\ \frac{1}{x+4} & \text{if } x < -4 \end{cases}$$

- (a) Carefully sketch the graph of f(x).
- (b) State the **Domain** of the function f(x).

(c) Compute
$$\begin{cases} \lim_{x \to 0^+} f(x) = \\ \lim_{x \to 0^-} f(x) = \\ \lim_{x \to 0^-} f(x) = \end{cases}$$
 (d) Compute
$$\begin{cases} \lim_{x \to 7^+} f(x) = \\ \lim_{x \to 7^-} f(x) = \\ \lim_{x \to 7^-} f(x) = \end{cases}$$
 (e) Compute
$$\begin{cases} \lim_{x \to -4^+} f(x) = \\ \lim_{x \to -4^-} f(x) = \\ \lim_{x \to -4} f(x) = \end{cases}$$

(f) State the value(s) at which f is discontinuous. Justify your answer(s) using definitions or theorems discussed in class.

OPTIONAL BONUS

OPTIONAL BONUS #1 Compute
$$\lim_{x\to 2} \frac{(4-\sqrt{x+14})(\sqrt{13-x^2}-3)}{(6-\sqrt{40-2x})(\sqrt{x^2+21}-5)} =$$

OPTIONAL BONUS #2 Let
$$f(x) = \sqrt{\frac{x^2 + 1}{7 - x^3}}$$
. Compute $f'(x)$.

OPTIONAL BONUS #3 Compute
$$\lim_{x\to 0} \frac{|x-1|-|x+1|-|x|}{|x|+|2-x|-|x+2|} =$$