Name:\_\_\_\_

## Amherst College DEPARTMENT OF MATHEMATICS Math 11 Midterm Exam #1 February 18, 2011

• This is a closed-book examination. No books, notes, calculators, cell phones, communication devices of any sort, or other aids are permitted.

• Please *show* all of your work and *justify* all of your answers. (You may use the backs of pages for additional work space.)

Problem	Score	Possible Points
1		20
1		30
2		13
3		15
4		10
		10
5		12
6		20
Total		100

**1.** [30 Points] Evaluate each of the following limits. Please **justify** your answers. Be clear if the limit equals a value,  $+\infty$  or  $-\infty$ , or Does Not Exist.

(a) 
$$\lim_{x \to -3} \frac{x^2 - 2x - 15}{x^2 + x - 6} =$$

(b) 
$$\lim_{x\to 5} \frac{x^2 - 2x - 15}{|5 - x|} =$$

(c) 
$$\lim_{x \to 2^+} \frac{x^2 - 2x - 15}{x^2 + x - 6} =$$

1. (Continued) Evaluate each of the following limits. Please justify your answers. Be clear if the limit equals a value,  $+\infty$  or  $-\infty$ , or Does Not Exist.

(d) 
$$\lim_{x \to 5} \frac{x^2 - 2x - 15}{x^2 + x - 6} =$$

(e) 
$$\lim_{x \to 2} \frac{x+7}{(x-2)^2} =$$

(f) 
$$\lim_{x \to -1} \frac{H(x+1) - H(-1-x)}{x+1} = \text{ where } H(x) = \sqrt{x+2}$$

**2.** [13 Points] Prove that  $\lim_{x\to 5} 7 - 2x = -3$  using the  $\varepsilon - \delta$  definition of the limit.

**3.** [15 Points] Suppose that  $f(x) = \frac{x+7}{x-3}$ . Compute f'(x) using the **limit definition of the derivative**.

**4.** [10 Points] Suppose that  $f(x) = x^3 + 7x^2 - 4x + 9$ . Write the equation of the tangent line to the curve y = f(x) when x = -1.

 $\ast\ast$  Use the limit definition of the derivative when computing the derivative.  $\ast\ast$ 

**5.** [12 Points] Suppose that f and g are functions, and

•  $\lim_{x \to 7} f(x) = 5$  •  $\lim_{x \to 7} g(x) = -3$  • f(5) = 7 • g(x) is continuous at x = 7.

Evaluate the following quantities and fully **justify** your answers. Do not just put down a value:

(a) 
$$\lim_{x \to 7} \sqrt{3f(x) - 7g(x)} =$$

**(b)** 
$$\lim_{x \to 7} \frac{f(x)}{1-x} =$$

(c) g(7) =

(d)  $g \circ f(5) =$ 

**6.** [20 Points] Consider the function defined by

$$f(x) = \begin{cases} \sqrt{x-3} & \text{if } x > 3\\ 1 & \text{if } x = 3\\ 6-2x & \text{if } 0 < x < 3\\ 16-x^2 & \text{if } -4 < x \le 0\\ \frac{1}{x+4} & \text{if } x < -4 \end{cases}$$

(a) Carefully sketch the graph of f(x).

(b) State the **Domain** of the function f(x).

 ${\bf 6.}$  (Continued) Continue to consider the function defined by

$$f(x) = \begin{cases} \sqrt{x-3} & \text{if } x > 3\\ 1 & \text{if } x = 3\\ 6-2x & \text{if } 0 < x < 3\\ 16-x^2 & \text{if } -4 < x \le 0\\ \frac{1}{x+4} & \text{if } x < -4 \end{cases}$$

(c) Compute 
$$\begin{cases} \lim_{x \to 0^+} f(x) = \\ \lim_{x \to 0^-} f(x) = \\ \lim_{x \to 0} f(x) = \end{cases}$$

(d) Compute 
$$\begin{cases} \lim_{x \to 3^+} f(x) = \\ \lim_{x \to 3^-} f(x) = \\ \lim_{x \to 3} f(x) = \end{cases}$$

(e) Compute 
$$\begin{cases} \lim_{x \to -4^+} f(x) = \\ \lim_{x \to -4^-} f(x) = \\ \lim_{x \to -4} f(x) = \end{cases}$$

(f) State the value(s) at which f is discontinuous. Justify your answer(s) using definitions or theorems discussed in class.

## **OPTIONAL BONUS**

Do not attempt these unless you are completely done with the rest of the exam.

**OPTIONAL BONUS** #1 Compute  $\lim_{x \to 1} \frac{x^{\frac{2}{3}} - 1}{x^{\frac{1}{3}} - 1}$ 

**OPTIONAL BONUS** #2 Compute  $\lim_{x \to 1} \frac{x^{\frac{1}{2}} - 1}{x^{\frac{1}{3}} - 1}$