

**1.** [40 Points] Evaluate each of the following limits. Please justify your answers. Be clear if the limit equals a value,  $+\infty$  or  $-\infty$ , or Does Not Exist.

(a)  $\lim_{x \rightarrow -5} \frac{x^2 + 2x - 15}{x^2 - 2x - 35}$       (b)  $\lim_{x \rightarrow 2} \frac{g(x^2) + x - 3}{[g(x+1)]^2 - x + 2}$  where  $g(x) = x - 3$

(c)  $\lim_{x \rightarrow 5} \frac{x^2 - 4x - 5}{|5 - x|}$       (d)  $\lim_{x \rightarrow 5} \frac{5 - x}{\sqrt{x + 4} - 3}$       (e)  $\lim_{x \rightarrow 1} \frac{x^2 - 8x + 7}{x^2 - 2x + 1}$       (f)  $\lim_{x \rightarrow -6} \frac{\frac{x}{x+2} - \frac{x-3}{x}}{x+6}$

**2.** [40 Points] Compute each of the following derivatives.

(a)  $f'(1)$ , where  $f(x) = \sqrt{\sqrt{x} + \frac{3}{\sqrt{x}}}$ . Simplify.

(b)  $\frac{d}{dx} \left( \frac{\sqrt{\frac{x^8}{5} - \frac{5}{x^8}}}{x^{\frac{8}{5}} - \frac{1}{x^{\frac{5}{8}}}} \right)$  Do **not** simplify.

(c)  $g''(x)$ , where  $g(x) = \frac{x^2}{1 - 2x^2}$  Simplify.

(d)  $\frac{dy}{dx}$ , if  $x^2y^4 + 5x^{\frac{6}{5}} = xy + 8$ . Simplify.

(e)  $g'(x)$ , where  $g(x) = \left(\frac{3}{x^2} - \frac{2}{x^3}\right)^9 \left(x^{\frac{5}{6}} - \frac{1}{x}\right)$ . Do **not** simplify.

(f)  $f'(x)$ , where  $f(x) = x^{\frac{1}{4}} + (1+x)^{\frac{1}{4}} + \left(1+x^{\frac{1}{4}}\right)^{\frac{1}{4}} + \frac{1}{x^{\frac{1}{4}}} + \frac{1}{1+x^{\frac{1}{4}}} + \frac{1}{(1+x)^{\frac{1}{4}}} + \frac{1}{\left(1+x^{\frac{1}{4}}\right)^{\frac{1}{4}}}$

Do **not** simplify.

**3.** [15 Points] Let  $f(x) = \frac{3-x}{x+7}$ .

- (a) Compute the derivative of  $f$  using the **limit definition** of the derivative.
- (b) Compute the derivative of  $f$  using the Quotient Rule.
- (c) Compute the second derivative  $f''(x)$ .

**4.** [10 Points] Consider the equation  $y^3 + 8x = 8xy + \sqrt{x}$ .

Find the **equation of the tangent line** to this curve at the point  $(1, 1)$ .

**5.** [15 Points] Find the absolute maximum and absolute minimum values of

$$f(x) = \frac{\sqrt{x-1}}{x} \quad \text{on} \quad [1, 10].$$

6. [20 Points] Let  $f(x) = \frac{-x^2 + 5x - 4}{x^2 - 6x + 9} = \frac{-x^2 + 5x - 4}{(x - 3)^2}$ .

For this function, discuss domain, vertical and horizontal asymptote(s), interval(s) of increase or decrease, local extreme value(s), concavity, and inflection point(s). Then use this information to present a detailed and labelled sketch of the curve. **Tip:**  $f(7) = -\frac{9}{8}$  and  $f(9) = -\frac{10}{9}$ .

Take my word that  $f'(x) = \frac{x - 7}{(x - 3)^3}$  and  $f''(x) = \frac{-2x + 18}{(x - 3)^4}$ .

7. [20 Points] A 10 foot ladder is resting on a vertical wall. The base of the ladder is sliding away from the wall at a rate of 1 foot every second. How fast is the top of the ladder sliding down the wall when the top of the ladder is three feet above the ground?

8. [20 Points] You need to construct a box with a square base with a fixed volume of 24 cubic feet. The material for the bottom and top costs \$3 per square foot, and the material for the sides costs \$1 per square foot. What are the **dimensions** that minimize the cost required to build such a box? What is that **minimum cost**?

(Don't forget to state the common sense bounds, that is, the domain of the function that you are maximizing or minimizing.)

9. [20 Points] Consider the function defined by

$$f(x) = \begin{cases} \frac{1}{x - 4} & \text{if } x > 4 \\ x^2 + 1 & \text{if } 0 < x < 4 \\ -3 & \text{if } x = 0 \\ x + 1 & \text{if } -2 < x < 0 \\ 3 - (x + 2)^2 & \text{if } x \leq -2 \end{cases}$$

(a) Carefully sketch the graph of  $f(x)$ .

(b) State the **Domain** of the function  $f(x)$ .

(c) Compute  $\begin{cases} \lim_{x \rightarrow -2^+} f(x) = \\ \lim_{x \rightarrow -2^-} f(x) = \\ \lim_{x \rightarrow -2} f(x) = \end{cases}$       (d) Compute  $\begin{cases} \lim_{x \rightarrow 0^+} f(x) = \\ \lim_{x \rightarrow 0^-} f(x) = \\ \lim_{x \rightarrow 0} f(x) = \end{cases}$       (e) Compute  $\begin{cases} \lim_{x \rightarrow 4^+} f(x) = \\ \lim_{x \rightarrow 4^-} f(x) = \\ \lim_{x \rightarrow 4} f(x) = \end{cases}$

(f) State the value(s) at which  $f$  is **discontinuous**. Justify your answer(s) using the definition of continuity discussed in class.