Summer Academy, Calculus with Algebra, 2019

Worksheet 5, Saturday, June 29, 2019

Evaluate each of the following limits. Please **justify** your answers. Be clear if the limit equals a value, $+\infty$ or $-\infty$, or Does Not Exist.

Infinite Limits:

1.
$$\lim_{x \to 4} \frac{x^2 - x - 12}{x^2 - 8x + 16}$$

2.
$$\lim_{x \to 7} \frac{-x}{(x-7)^2}$$

Limits at Infinity:

3.
$$\lim_{x \to \infty} \frac{9x^4 - 5x^2 + 7}{5x^4 + 6x - 3}$$

4. $\lim_{x \to \infty} \frac{1 - x^3}{7x^3 + x^2 - 100}$

5.
$$\lim_{x \to \infty} \frac{x^4 + 3x^2 + 6}{x^3 + 7}$$

6.
$$\lim_{x \to \infty} \frac{x^6 - x^3 + x}{x^7 + x^5 - 9}$$

Continuity Questions:

- 7. State the definition for a function g(x) that is continuous at x = -7.
- 8. Sketch 4 different graphs that are each not continuous at x = 4 for different reasons.

9. Consider the function f(x) that is continuous at x = 3. Assume that f(3) = 4.

(a) Write the *definition* for f(x) being continuous at x = 3.

(b) Discuss what you know about $\lim_{x\to 3} f(x) = ??$ Why? Be clear and justify with mathematical notation.

- 10. Suppose that f and g are functions, and
 - $\lim_{x \to 3} f(x) = 9$ • $\lim_{x \to 7} g(x) = -6$ • $\lim_{x \to 4} f(x) = 7$ • g(x) is continuous at x = 7. • f(x) is continuous at x = 4.

Evaluate the following quantities and fully **justify** your answers. Do not just put down a value:

- (a) f(4) =
- (b) g(7) =
- (c) Compute $g \circ f(4) =$
- (d) Does f(3) = 9? Why or why not? Use math notation.

11. Suppose that f and g are functions, and

•
$$\lim_{x \to 7} g(x) = 3$$

• $g(x)$ is continuous at $x = 7$ and $x = 2$.
• $f(3) = 2$
• $f(3) = 2$
• $\lim_{x \to 3} f(x) = 5$

Evaluate the following quantities and fully **justify** your answers. Do not just put down a value:

- (a) g(7) =
- (b) Compute $g \circ f(3) =$
- (c) Compute $f \circ g(7) =$
- (d) Is f(x) continuous at x = 3? Why or why not? Use math notation.

Turn in solutions.